



#CPED22 CONVENING

Pittsburgh

TRANSFORMING

the advanced preparation of educational
professionals to lead through scholarly and
equity-minded practice

#CPED22

@ the Wyndam Grand Hotel Pittsburgh

Hosted by CPED and the University of Pittsburgh

October 12-14, 2022

Theme: *Transforming the advanced preparation of educational professionals to lead through scholarly and equity-minded practice.*

Transform in Latin (*transformare*) means to “change in shape, metamorphose.” The verb is a combination of “trans” which means *across or to go beyond* and “form” which means *to shape, fashion, build* (<https://www.etymonline.com>). Over the last 15 years of CPED, members have reshaped and refashioned the EdD to go beyond traditional doctoral preparation towards a professional practice doctorate. Members have also sought to prepare leaders who can transform their field of practice just as a PhD transforms their discipline (Council of Graduate Schools, 2006).

The 2022 Convening theme seeks to inspire profound change and metamorphose of the EdD by reflecting the new [CPED Vision and Mission](#) that will guide the work of the organization and its members over the coming years. Specifically, the 2020-2022 Strategic Visioning work has brought a new focus on how CPED members are operationalizing the [CPED Framework](#) to empower educational leaders during critical times. For this convening, we urge members to contemplate and share:

- how their EdD programs are designed to reflect the needs of educational professionals and practice;
- how their EdD program designs are grounded in the CPED Principles:
 1. Is framed around questions of equity, ethics, and social justice to bring about solutions to complex problems of practice.
 2. Prepares leaders who can construct and apply knowledge to make a positive difference in the lives of individuals, families, organizations, and communities.
 3. Provides opportunities for candidates to develop and demonstrate collaboration and communication skills to work with diverse communities and to build partnerships.
 4. Provides field-based opportunities to analyze problems of practice and use multiple frames to develop meaningful solutions.
 5. Is grounded in and develops a professional knowledge base that integrates both practical and research knowledge, that links theory with systemic and systematic inquiry.
 6. Emphasizes the generation, transformation, and use of professional knowledge and practice.

- how they transformed their EdD program using the CPED Framework;
- how their EdD program learning outcomes, curriculum, and assessments prepare equity-minded, transformational change agents;
- how they define and prepare graduates for scholarly practice;
- how their EdD graduates learn to critically analyze and address problems of practice;
- how their EdD graduates impact professional practice;
- how their EdD program exemplifies the CPED definition of the EdD as *“The professional doctorate in education prepares educators for the application of appropriate and specific practices, the generation of new knowledge, and for the stewardship of the profession.”*

Call for Learning Exchanges and Workshop Proposals

LEARNING EXCHANGE PROPOSALS

We invite CPED members submit convening proposals that demonstrate transformational changes to their EdD programs as outlined above in the theme overview. Learning exchanges are 75 minutes long and take place during the mornings and afternoons of both days of the convening (October 13th and 14th).

All CPED member faculty and students are invited to submit a learning exchange proposal. Those who participate in a CPED Improvement Group (CIG) may submit an exchange proposal that applies the convening theme to the topic of the CIG (see info below).

Learning Exchanges are presented concurrently in breakout rooms. Exchanges can be facilitated by an individual or done collaboratively across departments or institutions. To promote the interactivity and engagement of participants several types of small group exchanges are available (see formats below).

CIG Sponsored Learning Exchanges open to CIG members:

CIG Sponsored Learning Exchanges will capture the spirit and focus of the CIG’s work and/or the convening’s theme as they relate to the CIG. CIG leaders develop the call for these exchanges and will be involved in reviewing proposals. New convening attendees are welcome to join CIG exchanges as part of their more general welcome to CPED. See [Call for Learning Exchanges from all CPED CIGs](#).

CPED is committed to providing interactive ways for its members to engage with, and learn from, each other in concurrent breakout learning exchanges and large group sessions. Convening evaluations have told us members want to avoid sit-and-get sessions and instead to engage in active professional development that enables them to walk away with materials and/or ideas that they can use. To accomplish this, proposals are strongly encouraged to use the ideas in the chart to develop highly engaging exchange sessions.

Type of Exchange	Description	Examples of activities
Learning and Innovation	These sessions most resemble past exchanges. They are presented and planned presentations among one or more CPED members using multimedia and providing opportunities for facilitated learning about programs and	Workshopping ideas Program case study Flipped learning session Panel presentation Ignite session

	selected topics. They are presented concurrently with other exchanges.	
Dialogue	These sessions involve facilitation of discussion and dialogue among attendees. The session may be highly organized, or make room for spontaneous discussion and activities. These sessions are presented concurrently with other exchanges.	Roundtable Fishbowl Jigsaw World cafe Film screening & discussion Challenge room Speed dating Book/article discussion Networking
Team-Building and Creation	These sessions facilitate the development of relationships among CPED members through the creation of plans, resources, research, and other materials. These sessions are presented concurrently with other exchanges.	Research pitch activity Writing pitch activity Collaborative syllabus development Collaborative material creation (program policy or documentation; assignments; assessment rubrics) Arts-based activity Team/trust-building activity

Proposals for Learning Exchanges should include:

- Title
- Facilitator names
- Abstract (to be used in the program)
- Description of learning outcomes/goals
- Description of Content & connection to Convening Theme
- Engagement activities
- Format and process

WORKSHOP PROPOSALS

CPED convenings generally offer 2-4 pre-convening workshops which last 2 hours and will run from 12pm-2pm on Wednesday October 12th.

Workshops will address the questions above but offer participants more time to learn and collaborate around ideas. Presenters should be prepared to offer deeper interactive learning content that supports participants in the development of their dissertations in practice.

Proposals for workshops should include:

- Title
- Facilitator names
- Abstract (to be used in the program)
- Description of learning outcomes/goals
- Description of Content & connection to Convening Theme
- Engagement activities
- Format and process

HOW TO SUBMIT AN EXCHANGE OR WORKSHOP PROPOSAL

Proposals for both Learning Exchanges and Workshops can be submitted with this link: [Submit proposal](#)

Proposals are double blind, peer reviewed by CPED member faculty and CPED staff. Selections are made in order to provide an engaging, interactive learning experience for our diverse community. Space is limited so we may not be able to accept all proposals.

DEADLINES

Proposals are due: June 15, 2022

Review Process: June 16-July 16, 2022

Facilitators/Presenters notified: July 30, 2022

All **exchange presenters** are expected to register for the convening. Exchanges take place on every day of the convenings. We cannot give preference for a day, however. By submitting an exchange proposal, you agree to be available for all days.

All **workshop facilitators** are expected to register for the convening. Workshops take place on the day before the full convening, October 12th

QUESTIONS?

About exchanges & workshops: contact Cindy King, Coordinator of Operations & Management at Cindy.King@cpedinitiative.org

CALL FOR EXCHANGE PEER REVIEWERS

As a membership organization, we look to our member faculty to ensure continued quality programming. A great way to support your understanding of CPED and EdD (re)design is to review convening exchanges proposals.

We are particularly interested in ensuring that the exchanges have an active learning/experiential/engagement component in them, and hope that reviewers can assist us with this process. If you are interested in getting involved, please contact Cindy King, Coordinator of Operations & Management at Cindy.King@cpedinitiative.org