

SPECIAL CALL FOR MANUSCRIPTS FOR THEMED SECTION

The *Impacting Education (IE)* journal is an open access, international blind peer-reviewed journal where academics and practitioners can publish scholarly articles that meaningfully contribute to the improved preparation of PK-20 educational leaders through the examination of the development, redesign, and improvement of professional preparation programs as well as their outcomes.

IE is currently seeking research articles, book reviews, and essay manuscripts for a future special themed section entitled, “**Activating Activism: Promoting Activism within Ed.D. Programs**”. Specific requirements for each type of manuscript can be found at: <http://impactinged.pitt.edu/ojs/index.php/ImpactingEd/about/submissions#onlineSubmissions>.

The themed section is designed to highlight the challenges, the work, and the results of both Ed.D. graduates and faculty as it relates to activism and becoming change agents within their local educational communities and beyond.

Proposals should be submitted prior to December 2, 2019 via the IE online submission portal at: <http://impactinged.pitt.edu/ojs/index.php/ImpactingEd/author>. Proposals should be double spaced and include no more than 10 pages of text.

Timeline:

- October 1 to December 2, 2019: Proposals due
- December 16: Decisions on proposals
- February 3, 2020: Completed submissions due
- February 4 – March 15: Peer review of submissions
- April 15, 2020: Final revisions due

Expected publication of themed section is May 2020.

If you are interested in publishing your work within the themed section, please contact Yasha Jones Becton, Ed.D, YYJONES@mailbox.sc.edu or (803) 429-4665, who is leading this section.

Journal URL: impactinged.pitt.edu