



**FOR IMMEDIATE RELEASE
CONTACT:**

Jill A. Perry, Ph.D.
Executive Director
JillAPerry@cpedinitiative.org
HQ: 412-624-7272

Carolyn Carlins
Administrator
carolyn.carlins@cpedinitiative.org
HQ: 412-648-7428
Carnegie Project on the Education Doctorate (CPED)
www.CPEDinitiative.org

**CARNEGIE PROJECT ON THE EDUCATION DOCTORATE
ANNOUNCES THE ADMITTANCE OF 10 NEW MEMBER INSTITUTIONS TO THE
CONSORTIUM**

Pittsburgh, PA, June 24, 2021 – Carnegie Project on the Education Doctorate (CPED) and its Board of Directors have accepted 10 new institution members to the Consortium.

- University of North Dakota
- Texas A&M University - Texarkana
- St. John's University
- Santa Clara University
- Piedmont University
- Midwestern State University
- Middle Tennessee State University
- Lindenwood University
- Institute of Education Dublin City University
- St Scholastica University

These institutions join more than 115 current institution members in the important work of redesigning professional practice preparation in education for the improvement of PK-20 education and the organizations that support it. Institution members of CPED learn together, both from and with all members. New members were chosen through an application process and evaluated by a membership committee composed of leaders of current CPED institution members. Based on the application and support materials of

each of these new institution members, CPED anticipates that adding these institutions to the Consortium will add a value that will push CPED's collective work even farther.

CPED hosts an annual convening that take place at our member institutions in October of each year. New institution members will be invited to attend the upcoming CPED Convening, to be held virtually, hosted by Arizona State University. This convening will focus on impact and its theme, *Setting a Community Responsive Agenda for the Next 100 Years*, offers new institution members an opportunity to explore how to operationalize the CPED Framework to prepare educational professionals who engage inquiry for and with communities while ensuring all students learn and thrive in just and equitable systems. Additionally, new members will meet current CPED members with experience related to both technical and adaptive organizational issues that arise in the process of redesigning the EdD.

About the Carnegie Project on the Education Doctorate (CPED)

The Carnegie Project on the Education Doctorate (CPED) is a Consortium of over 115 colleges and schools of education, that have committed resources to work together to undertake a critical examination of the doctorate in education (EdD.) through dialog, experimentation, critical feedback and evaluation. The vision of the Consortium is to transform the EdD. (referred to as a Professional Practice Doctorate within the Consortium) into the degree of choice for preparing the next generation of practitioner experts and school (K-12) college leaders in education, especially those who will generate new knowledge and scholarship about educational practice (or related policies) and will have responsibility for stewarding the Education profession. To accomplish this vision, the mission of CPED is to improve the way in which professional educators are prepared by redesigning all aspects of EdD. programs including: curriculum, assessments, admissions, etc.