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**CARNEGIE PROJECT ON THE EDUCATION DOCTORATE
ANNOUNCES THE ADMITTANCE OF CALIFORNIA STATE UNIVERSITY, CHANNEL
ISLANDS TO THE CONSORTIUM**

Pittsburgh, PA, July 20, 2022 – Carnegie Project on the Education Doctorate (CPED) and its Board of Directors have accepted California State University, Channel Islands to the Consortium.

This institution joins more than 125 current institution members in the important work of redesigning professional practice preparation in education for the improvement of Pk-20 education and the organizations that support it. Institution members of CPED learn together, both from and with all members. A new member is chosen through an application process and evaluated by a membership committee composed of leaders of current CPED institution members. Based on the application and support materials of each new institution member, CPED anticipates that adding this institution to the Consortium will add a value that will push CPED's collective work even farther.

CPED hosts an annual convening that takes place at our member institutions in October of each year. New institution members will be invited to attend the upcoming CPED Convening, to be held in October 2022, hosted by The University of Pittsburgh. This convening will focus on impact and its theme, *transforming the advanced preparation of educational professionals to lead through scholarly and equity-minded practice*, offers new institution members an opportunity to explore how to operationalize the CPED Framework to prepare educational professionals who engage inquiry for and with communities while ensuring all students learn and thrive in just and equitable systems. Additionally, new members will meet current CPED members with experience related to

both technical and adaptive organizational issues that arise in the process of redesigning the EdD.

About the Carnegie Project on the Education Doctorate (CPED)

The Carnegie Project on the Education Doctorate (CPED) is a Consortium of over 125 colleges and schools of education, that have committed resources to work together to undertake a critical examination of the doctorate in education (EdD.) through dialog, experimentation, critical feedback and evaluation. The vision of the Consortium is to transform the EdD. (referred to as a Professional Practice Doctorate within the Consortium) into the degree of choice for preparing the next generation of practitioner experts and school (K-12) college leaders in education, especially those who will generate new knowledge and scholarship about educational practice (or related policies) and will have responsibility for stewarding the Education profession. To accomplish this vision, the mission of CPED is to improve the way in which professional educators are prepared by redesigning all aspects of EdD. programs including: curriculum, assessments, admissions, etc.