Ask Me Anything – Teaching Online EdD Programs
A Supportive CPED Crowdsourced Webinar

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The Plan

Critical Digital Pedagogy

What do you need as an instructor?

What can we do for (and with) our students?

Crowdsourced Questions

Additional Questions/Suggestions/Provocations

Just-in-time tweet

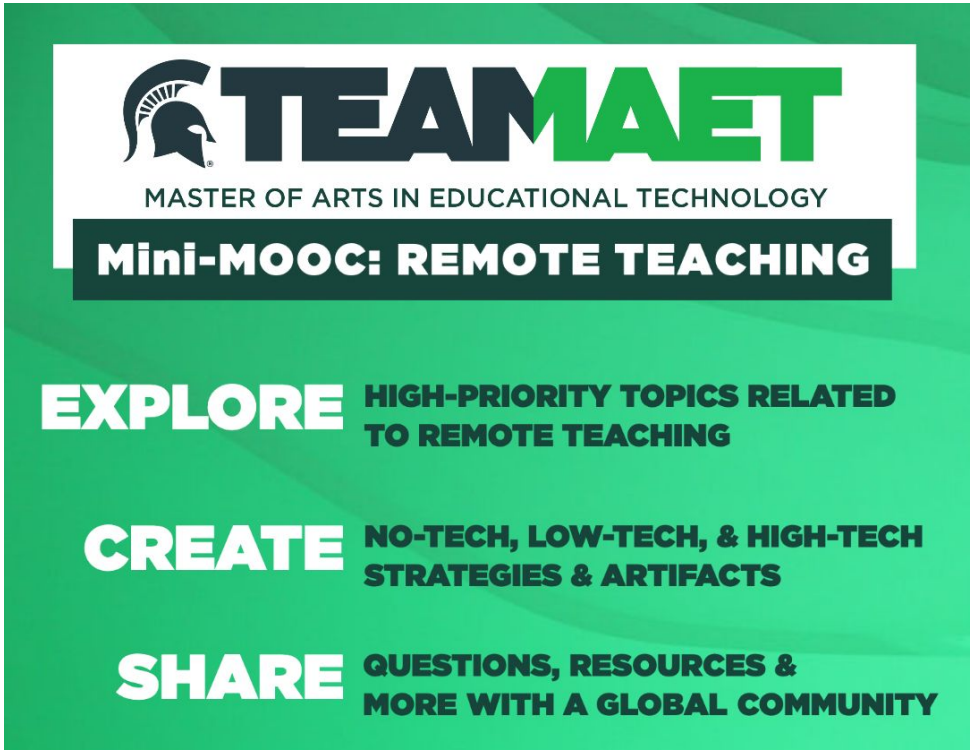
Crowdsourced: How (if at all) folks do critical pedagogy online

- An Urgency of Teachers: the Work of Critical Digital Pedagogy https://urgencyofteachers.com/
- Critical Digital Pedagogy
- Accessibility is #1
- "Textbook Zero"

What do YOU need as an instructor

- Instructional design support? (Look for the helpers)
- Experience?
- Think through your technology tools and supports

Have you ever taken an online course? If not...



What can we do for (and with) our students?

Build Community

- Getting to know you
- Map things out
- Matching critical friends
- Backchannels #ASUEdD & Slack

Feedback Patterns and Possibilities

- Google Docs
- Audio Feedback
- Social Sourced Feedback

Synchronous & Asynchronous

- & not vs.
- “Flipped” discussion forum

Crowdsourced: Tacit Knowledge & Skills (Teaching as Apprenticeship)

TEL 792/709 - Directed Field Based Study

You will design and implement a learning experience to enhance your knowledge of leadership, innovation, research, and/or your dissertation topic. In TEL 792, you will work with a mentor who can assist you in developing these skills.

Crowdsourced: Online Teaching Philosophy

Question: I wonder can one have an online teaching philosophy? What does that look like? (I rejected the notion that online teaching is simply a different modality. What does it assume about students? About their access to technology? About how students learn?)

Questions/Suggestions/Provocations?