

# Ask Me Anything – Teaching Online EdD Programs

## A Supportive CPED Crowdsourced Webinar

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<https://bit.ly/CPEDAMA>

# The Plan

Critical Digital Pedagogy

What do you need as an instructor?

What can we do for (and with) our students?

Crowdsourced Questions

Additional Questions/Suggestions/Provocations



# Just-in-time tweet



**Penelope Adams Moon**

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This study is 🔥🔥🔥! "strong effort should be made to design online courses rather than move F2F materials...into the online environment. Design is the most influential measure of instructional characteristics that potentially increases student outcomes." [olj.onlinelearningconsortium.org/index.php/olj/...](https://olj.onlinelearningconsortium.org/index.php/olj/...)

♡ 47 11:03 AM - Apr 16, 2020



💬 19 people are talking about this




# Crowdsourced: How (if at all) folks do critical pedagogy online

- An Urgency of Teachers: the Work of Critical Digital Pedagogy  
<https://urgencyofteachers.com/>
- [Critical Digital Pedagogy](#)
- Accessibility is #1
- [“Textbook Zero”](#)

# What do YOU need as an instructor

- Instructional design support? (Look for the helpers)
- Experience?
- Think through your technology tools and supports

Have you ever taken an online course? If not...



**TEAMAET**  
MASTER OF ARTS IN EDUCATIONAL TECHNOLOGY

**Mini-MOOC: REMOTE TEACHING**

**EXPLORE** HIGH-PRIORITY TOPICS RELATED TO REMOTE TEACHING

**CREATE** NO-TECH, LOW-TECH, & HIGH-TECH STRATEGIES & ARTIFACTS

**SHARE** QUESTIONS, RESOURCES & MORE WITH A GLOBAL COMMUNITY

**What can we do for (and with) our students?**



# Build Community

- [Getting to know you](#)
- Map things out
- Matching critical friends
- Backchannels [#ASUEdD](#) & Slack

# Feedback Patterns and Possibilities

- [Google Docs](#)
- [Audio Feedback](#)
- [Social Sourced Feedback](#)

# Synchronous & Asynchronous

- & not vs.
- “Flipped” discussion forum

# **Crowdsourced: Tacit Knowledge & Skills (Teaching as Apprenticeship)**

TEL 792/709 - Directed Field Based Study

You will design and implement a learning experience to enhance your knowledge of leadership, innovation, research, and/or your dissertation topic. In TEL 792, you will work with a mentor who can assist you in developing these skills.

# Crowdsourced: Online Teaching Philosophy

Question: I wonder can one have an online teaching philosophy? What does that look like? ( I rejected the notion that online teaching is simply a different modality. What does it assume about students? About their access to technology? About how students learn?)

**Questions/Suggestions/Provocations?**