Ask Me Anything – Teaching Online EdD Programs
A Supportive CPED Crowdsourced Webinar

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The Plan

Critical Digital Pedagogy

What do you need as an instructor?

What can we do for (and with) our students?

Crowdsourced Questions

Additional Questions/Suggestions/Provocations
This study is🔥🔥🔥! "strong effort should be made to design online courses rather than move F2F materials...into the online environment. Design is the most influential measure of instructional characteristics that potentially increases student outcomes." [olj.onlinelearningconsortium.org/index.php/olj/...](olj.onlinelearningconsortium.org/index.php/olj/)
Crowdsourced: How (if at all) folks do critical pedagogy online

- [Critical Digital Pedagogy](https://urgencyofteachers.com/)
- Accessibility is #1
- “Textbook Zero”
What do YOU need as an instructor

- Instructional design support? (Look for the helpers)
- Experience?
- Think through your technology tools and supports
Have you ever taken an online course? If not...

EXPLORE
HIGH-PRIORITY TOPICS RELATED TO REMOTE TEACHING

CREATE
NO-TECH, LOW-TECH, & HIGH-TECH STRATEGIES & ARTIFACTS

SHARE
QUESTIONS, RESOURCES & MORE WITH A GLOBAL COMMUNITY
What can we do for (and with) our students?
Build Community

- Getting to know you
- Map things out
- Matching critical friends
- Backchannels #ASUEdD & Slack
Feedback Patterns and Possibilities

- Google Docs
- Audio Feedback
- Social Sourced Feedback
Synchronous & Asynchronous

- & not vs.
- “Flipped” discussion forum
Crowdsourced: Tacit Knowledge & Skills (Teaching as Apprenticeship)

TEL 792/709 - Directed Field Based Study

You will design and implement a learning experience to enhance your knowledge of leadership, innovation, research, and/or your dissertation topic. In TEL 792, you will work with a mentor who can assist you in developing these skills.
Crowdsourced: Online Teaching Philosophy

Question: I wonder can one have an online teaching philosophy? What does that look like? (I rejected the notion that online teaching is simply a different modality. What does it assume about students? About their access to technology? About how students learn?)
Questions/Suggestions/Provocations?